**Lección 5 (p156 – 193)**

**El 26 de noviembre – el 14 de diciembre (15 días)**

**Everyday 5 min. activity for discussion is added with one theme question.**

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|  | **objectives** | **Instruction** | **HW** | **assessment** |
| 1  11/26 | WL.IV.1.1  WL.IV.2.4  WL.IV.13.1 | Students will discuss what they did during holiday  Students will listen to the tape (Native speaker’s speed) and answer to the questions.  HW turn in (20 points)  5min. activity. First, everybody keeps talking to himself/herself to answer this question for 2 minutes straight. Then, they will discuss with the neighbor for another 2 minutes. ¿Crees que la tecnología resolverá todos los probelmas mediambientales?   1. Vhcentral : Content Section 1 Part C #15 Activity (listening) (AP level) 2. P159 #2 Saludos desde Venezuela | Vocab p193 | They can listen to the tape many times.  Over the holiday HW (20 points) |
| 2 | WL.IV.1.1  WL.IV.1.1  WL.IV.15.2  WL.IV.8.3 | Students will create the story with the photos from short film.  Students will watch the short film and answer to the questions.  I need to copy and cut 6 photos from p163. The students will rearrange, according to their theory of storyline. (pair work)  5 min. (¿Qué importancia tiene tu familia en tu vida? ¿Cómo se la demuetras?  P160 Read yellow/orange/green vocabulary  P160 #1  6 photos activity (see green highlight above)  p162-163 Read the dialog and nota cultural  Watch Short film  P164 #1 and #2 | Vocab p193 | Observation and participation |
| 3 | WL.IV.1.1  WL.IV.1.2  WL.IV.23.1  WL.IV.23.2 | Students will review Future and conditional tenses.  5min. ¿Cómo se divertían tus padres? ¿Como te divertes tú? 2. P172-173 Future tense read (see attention, too)  3.p174 #1,  4. p175 #5 hablar ¿Qué será de….?  5 p176-177 Condicional  6.p178 #1 #2  7. p179 #4 and #5 hablar | Vocab p193 | Make sure when they are supposed to speak, all students are talking. |
| 4 | WL.IV.1.1  WL.IV.1.2  WL.IV.1.3  WL.IV.2.3 | Students will learn various relative pronouns, and practice online.  5min. ¿Tienes los mismos problemas que tenían tus padres a tu edad? ¿Cuáles sí y cuáles no?   1. P180-181 read really carefully. 2. P182 #1 and #2 3. Chromebook (**Botón 2** Relative Pronouns) 85 % or better 4. P183 #5 hablar | Vocab p193 | Relative pronouns 85% or better. |
| 5 | WL.IV.1.1  WL.IV.2.3  WL.IV.2.4  WL.IV.5.6 | Students will watch the environmental problem video, and discuss the situation.  Students will research the project of GreenPeace to protect earth.  Vocab check p193 English (HW)  5min. ¿Cómo mejora nuestro medio ambiente mundialmente?   1. Watch Video (**botón 3)** 12:16   ¿Qué sugiere en este video que nosotros hagamos para proteger nuestro ambiente? (discussion) (toma apuntes cuando ves el video)   1. Go to the GreenPeace (**Botón 3.1)** (work in pair)   Click “trabajamos en…” and we decide which group does what (agricultura, bosques, cambio climático, consumismo….etc). (**rubric is Botón 3.2)**  Students will read the assigned theme PROBLEM (do not read solution and beyond yet). You and your partner will summarize the problem. And present to the class ONLY about problems.  Tomorrow you all think about the solutions. | Vocab p193 | Vocab check p193  English  All members of the group is participating. |
| 6  12/3 | WL.IV.1.1  WL.IV.2.3  WL.IV.2.4  WL.IV.5.6  WL.IV.7.7 | Students will continue discussing about the solution to their environmental problem.  5min. ¿Qué sabes sobre la capa de ozono?   1. Problems (keep discussing **your solutions** cada grupo). 15 minutes 2. 5 minutes each to present to the class about your problem and solution. 3. After each section, 2 minutes entire class discussion. Then next presentation.   (**rubric 3.2)** (30 points)   1. If we have time, practice p193 by speaking. | Vocab p193  Presentation of environmental problems/solution  (30 points) | All members of the group is participating.  Equal parts of presentation is divided. |
| 7 | WL.IV.1.1  WL.IV.10.1  WL.IV.11.2  WL.IV.19.1 | Students will discuss how to write argumentative essay.  MAKE ARE CHART BEFORE THE CLASS  5min. ¿Por qué creen que se dice que, antes de morir, una persona debe hacer tres cosas fundamentals: tener un hijo, escribir un libro, y plantar un árbol?   1. Conectores (review) 2. Choose Theme from (**Botón 5)** 3. Start a paragraph with general overview, but within the first paragraph, there has to be a thesis statement. (nuestro/a… ) 4. 2nd – 4th paragraphs will be bodies to support your thesis statement. 5. Conclude your idea (restatement of your thesis in the different words).   One by one we will discuss the skeleton of a good essay with each theme. | Vocab p193 | Before discussion, students should write their own ideas of writing development on the the chart. |
| 8 | WL.IV.1.1  WL.IV.10.1  WL.IV.11.2  WL.IV.19.1 | Students will write an essay from yesterday’s topic. (they will finish writing within the period).  No discussion  I prefer you kept writing, without correction of mistakes. After you finished, you will clean up your mistakes.   1. Conectadores, 2. First paragraph. (thesis) 3. Support with evidences. 4. Conclude. 5. Check mistake/fix mistakes 6. Send to me [---mihoegnor@gmail.com](mailto:---mihoegnor@gmail.com) ( 30 points) | Vocab p193  30 points Essay | Individual work, observation, participation. |
| 9 | WL.IV.1.1  WL.IV.10.1  WL.IV.11.2  WL.IV.19.1 | Students will grade peer’s essay according to the rubrics  5min. ¿Cómo ha mejorado o empeorado el mundo desde que tus padres tenían tu edad?  1 We will read the grading rubric by AP persuasive essay.  2.try to grade each other’s essay with this rubric. When you take points out, be sure that you can explain why you took the points.  3. discuss each other. | Vocab p193 | Observation, participation.  And discussion.  We will read the same one at the same time. |
| 10 | WL.IV.1.1  WL.IV.1.2  WL.IV.6.2  WL.IV.8.3  WL.IV.14.3 | Students will practice speaking with simulated conversation.  Students will discuss the reasons for good/ bad simulated conversation.  5min. Si un día tiens hijos, ¿Cómo crees que será el mundo en el que vivirán? ¿Cómo prefieres que sea?   1. (**botón 4)** First, students will record their own very first speaking. 2. (turn it to me , not for a grade). 304-654-3156 3. We will practice how to grade other sample students’ work. AP.   Read AP’s rubrics.   1. Start grading one by one. If you take a point(s), explain why you took a point(s). | Vocab p193 | Students will speaking and record their own voice first. |
| 11  12/10 | WL.IV.1.1  WL.IV.23.3  WL.IV.21.6 | Students will time-read the Environmental problem in Amazon.  Students will time-read the andes culture and answer to the comprehension questions.  5min. ¿Qué rasgos de personalidad tienes en común con tus pades?   1. P186-187 Time read 2. P188 comprehension questions #1 3. P166 (2 minutes) 4. P167 (1 minute and 45 seconds) 5. P170 qué aprendiste? | Vocab p193 | Time reading will give them an extra challenge. (hopefully that will not impede the comprehension) |
| 12 | WL.IV.20.2  WL.IV.20.1 | Students will read the poem by Jaime sabines and Julia de Burgos.  5min. ¿Piensas que a veces tiene sentido cortar un árbol? ¿En qué circunstancias?   1. Watch the poem by famous women right poet from Puerto Rico “A Julia de Burgos “ by Julia de Burgos. (**Botón 6)** 2. P 189 Author and #1 vocab practice 3. P191 read with loud voice 4. P192 #1 and #2 5. Now you read p 191 again. (send it to me if you have time) | Vocab p193 | Discuss the two poems/ compare and contrast. |
| 13 | WL.IV.1.1  WL.IV.18.2 | Students will read about the environmental article and answer to the questions.  5min. ¿Qué aspect de la vida urbana le disgustan?   1. My book p64-66 (turn it in 2o points) 2. My book p90-92 | Vocab p193  P64-66 (20 points) | Participation, observation. |
| 14 | WL.IV.5.4  WL.IV.9.1  WL.IV.9.2  WL.IV.9.3 | Students will play trivial pursue to learn cultural aspects.  5min. ¿Qué planes tenían tus padres para el futuro? ¿Qué planes tienes tú?   1. Game: trivia pursue. | Vocab p193 | Participation  Observation. |
| 15 | WL.IV.1.3  WL.IV.2.1 | Students will take an vocab quiz.  5min. ¿tomas medicamentos naturales cuando te sietnes enfermo/a? ¿Por qué?  1.Vocab quiz p193. (60 pts) You will hear the definition, and you will answer with the corresponding Spanish word(s).  2. Introduction of next vocab p231. Pronounce correctly.  3. Pretest P231 | Vocab p193 | Vocab quiz p  Definition 60 pts. |

Next week, we will study for the final exam.