**Lección 2 (p40 – 77)**

**El 14 de septiembre – el 4 de octubre (15 días)**

If time is left, you can always study vocab (by quizlet or speaking with partner )

I usually plan more than you can do in the class period. For some of the activities, you need to go to my website.

<https://spanishegnor.weebly.com>

And anytime, you have left with the free time, you can study vocanulary p77 on quizlet (Button 1), or read the House of Mango Street (Button 3).

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|  | **Obj. 1-28** | **Instruction** |  | **assessment** |
| 1 | WL.IV.1.2  WL.IV.5.4  WL.IV.5.6 | 1.libro p 40 … What do you know about our neighbor Mexico? Picture = ángel = Mexico city. (grammar of chapter is past tenses)  2. vocabulary practice p43 #1, #2 (write ) and #4 (speak with a pair).  WKBK p13 #1 and p14 #4  2. Online Study 31 Mexican states and CDMX**. Button 2** | vocab p77  Mexico map | Check online map (80 % or better) |
| 2 | WL.IV.5.1  WL.IV.5.2  WL.IV.8.3  WL.IV.9.1  WL.IV.14.2 | 1.orally answer to these questions.  ¿Alguna vez sufriste un choque? ¿Alguna vez vista un choque? ¿Quién tuvo culpa? Qué pasó?  2. p44 read new vocab in yellow, orange and green boxes. And do vocab practice exercise #1. **Do this #1 in 2 minutes**, you may look at the vocab page (but try not to).  3.p45 #3 with your partner discuss the storyline. Where are they? What is this woman feeling? How about the man? Present your group’s ideas.  Now look at only p46. Your storyline is OK, or need to change?  4.p47 read the dialog and nota cultural. Think about the emotion and facial expressions of the characters.  5.Let’s watch the short movie. **Button 3 or my CD**.  6. Video comprehension. P48 #1 and p 49 #6 character analysis.  10 minutes writing. (turn it in).  If you have time, do Mexico map or vocab. | vocab p77  Mexico map | Writing to the detective in 10 minutes. |
| 3 | WL.IV.2.1  WL.IV.2.2  WL.IV.2.3  WL.IV.17.3  WL.IV.22.3 | 1. p49 #7 with your partner, Q and A.  2.go google map: see Mexico city.  Choose one tourist spot from to re-write about short summary of each to the tourists. You may research online, but when you re-write, it has to be your own words. (15 minutes)  3.Templo mayor, 4 Museo Nacional de Antropologia, 5.Zocalo, 6.Xochimilco, **1. Paseo de Reforma and Angel de la independencia**, 2. Basilica de la Villa, 3. Bellas Artes 4. Casa Azul, 5. Castillo de Chapultepec y el bosque de Chapultepec, 6 Cineteca Nacional, 7. Palacio Nacional, 8. Torre Latinoamericana, 9. Zocalo. (entrega)  15 minutes. (Your writing will be quick and good if answering to the question words such as what, where, when, why, who, how etc….) **See Button #4.1 Paseo de Reforma.**  4.show them my photos of Mexico city.  <http://sraegnor.weebly.com/cdmx-2018> **(Button 4)**  5.practice Mexican map for quiz. | vocab p77  Mexico map | Tour place Writing (summary) (20 points) |
| 4 | WL.IV.4.2  WL.IV.9.3  WL.IV.18.2 | Timed Reading practice.  You will keep the Reading log.  1.Libro p50 first orange section Read in 1 minute.  White section, read in 1 minute. Yellow section, read in 20 second. In a sheet of paper, take a note while reading. After reading each section, think about the short summary of what it says in your head.  Most importantly did you understand the article? Speed will come if we practice more throughout the year.  P51 the purple section, just read through without timing.    3. Pronounce and read through p51 purple part without timing.  4.p51 Conozcamos el D.F!  Bosque de Chapultepec (15 sec), Tianguis (20 sec), Paseo de la Reforma(20sec) and el Metro (20 sec). Again take notes while reading. Record to your reading log.  After that, do p54 comprehension entire page.  5. Discuss what we read today. Opinion? Comment?  You can learn more about Nahuatl to Spanish at **(Button 5)** | vocab p77  Mexico map | Check their understanding of reading.  Their response to pressured, timed reading, and comprehension questions without going back to the page they read. (only one chance to read). |
| 5 | WL.IV.14.2  WL.IV.17.2  WL.IV.19.1  WV.IV.28.1 | 1.Talk about the Nahúatl language in English. How about English language into Spanish (anglicismo)?  2. Let’s read about **el Anglicismos (Button 6)** (record to reading log). 2 and half minutes.  After you read, let’s watch the video on this web page (3 minutes), then you will do the six comprehension questions on the bottom.  3.Read the preterite grammar points p 56 and p 57.  Do p58 #1. P59 #5 (HABLAR)  4.practice basic preterite (if you are not comfortable, but by know you should know in your head ). **(Button 7) 90 % or better (see textbook p57 or my folder)**  I would rather you practice the stem-changing preterite (**Button 8) 85 % or better.** | vocab p77  Mexico map | 90 % better  85 % better  students have to report the percentage to me. |
| 6  9/21 | WL.IV.1.1  WL.IV.13.1  WL.IV.14.2 | 1.vocab check English 40 words (posted on schoology)  2. Listening activity to learn about idiomatic expressions **(button 9 and 9.1)**  3. Listening Activity for AP listening (**button 10 and 10.1)** | vocab p77  Mexico map | Vocab check 40 words. |
| 7 | WL.IV.1.1  WL.IV.1.2  WL.IV.1.3 | 1. Chromebook practice   #1 p77 vocab quizlet Definicion  #2 Mexican map quiz  #7 Regular preterite practice  #8 Stem-changing preterite practice.  #10 ¿Cuánto sabes sobre México? (**Button 11)** | vocab p77  Mexico map | Check online map (90 % or better)  Check preterite 90 % or better |
| 8 | WL.IV.1.1  WL.IV.2.4 | 1.Mexican map quiz. 32 points  2. Review **of Preterite / Imperfecto** (carpeta and volante from SPN3).  3. **Practice online (button 12) 90 % or better** | vocab p77 | Map quiz 32 points. |
| 9 | WL.IV.23.3  WL.IV.27.2  WL.IV.27.3 | El Sistema politico mexicano  Vidoes (**buton 13, 13.1, y 13.2)** Infograph to discuss about Mexican Political System and Political parties, and election system. 🡪  Read the authentic newspaper about Election of New President Electo, Andres Manuel Lopez Obrador. 🡪 in grupo. (pay attention to preterite and imperfect along with present).  --take a note while reading, ask each other the things you do not understand,  --create the summary and present to the class. | vocab p77 | Reading vocabulary help |
| 10 | WL.IV.16.3  WL.IV.7.3  WL.IV.2.3  WL.IV.18.2 | 1.Listen to the music Vagabundear by Joan Manuel Serrat (from Spain) **CREATE THE LISTENING SHEET)**  2.P68 read in 2 minutes.  3. Pair speaking p68 #1, #2, #3 (**Button 14 Vagabundo Leer)**  4. **Discutimos Vagabundear en Mexico** (Buena idea, no Buena idea) (pros y contras)  We will stand in line, one by one debate. | vocab p77 | Discussion must be evenly spoken by each student. (make a line) |
| 11  9/28 | WL.IV.1.1  WL.IV.2.4  WL.IV.4.2 | 1.Review (imperfect /preterito p 66 #1  2 Different meanings in the imperfect and preterite. P65  **3.Button 15 and 15.1 Practice** | vocab p77 | Imp/Pret p66 #1 (check understanding)  80 % or better |
| 12  10/1 | WL.IV.1.2  WL.IV.2.1  WL.IV.28.4  WL.IV.28.5 | 1.Read this article within 2 minutes and 20 seconds.  2. p72 #1 y #2  3. Watch the video about Juchitán **(Button 16)** only watch 5 minutes.  4. if we have time,  boys against girls Debate (**El mundo es más pacífico cuando reinan las mujeres).** | vocab p77 | Comprehension answer #1. |
| 13 | WL.IV.1 | We read this story outloud to check your pronunciation.   1. Author Jose Emilio Pacheco. P73 2. P74-75 Read together. 3. P76 #1 comprension. | vocab p77 | Check the pronunciation. |
| 14 | WL.IV.1.1  WL.IV.1.2  WL.IV.1.3 | Review of Lesson 2.  Mexican politics/map/macho culture/ female Juchitan/ Nahuatl/idioms /  Preterito/imperfect/  And  Over all review vocab p77 for quiz tomorrow.  Again, if you have time, do culture/history quiz at **Button 11.1 Examen para ciudadana mexicana** | vocab p77 | Self-check. |
| 15 | WL.IV.1.3  WL.IV.2.7 | 1.Vocab quiz p77. (60 pts) You will hear the definition, and you will answer with the corresponding Spanish word(s).  2. Introduction of next vocab p117. Pronounce correctly.  3. Pretest p117 | Vocab p117 | Vocab quiz p77. (60 pts) |