|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Task completion:****Appropriate response** | Maintains the exchange with a series of responses that is **clearly** appropriate within the context of the task | Maintains the exchange with a series of responses that is **generally** appropriate within the context of the task | Maintains the exchange with a response that is **somewhat** appropriate within the context of the task | **Partially** maintains the exchange with a series of responses that is **minimally** appropriatewithin the context of the task | **Unsuccessfully** attempts to maintain the exchange by providing a series of responses that is**inappropriate** within the context of the task |
| **Task completion:****Required information** | Provides ***all*** required information (e.g., responses to questions, statement, and support of opinion) with **frequent** elaboration | Provides ***all*** required information (e.g., responses to questions, statement, and support of opinion) with **some** elaboration | Provides ***all*** required information (e.g., responses to questions, statement, and support of opinion) ***no elaboration*** | Provides **some** required information (e.g., responses to questions, statement, and support of opinion) | Provides **little** required information (e.g., responses to questions, statement, and support of opinion) |
| **Language control:****Comprehensibility** | **Fully** understandable, with ease and clarity of expression; **occasional** errors do not impede comprehensibility | **Fully** understandable, with **some** errors which do not impede comprehensibility | **Generally** understandable, with errors that may impede comprehensibility | **Partially** understandable, with errors that force interpretation and cause confusion for the listener | **Barely** understandable, with frequent or significant errors that impedecomprehensibility |
| **Language control:****Vocabulary** | **Varied and appropriate** vocabulary and idiomatic language | **Varied and generally appropriate** vocabulary and idiomatic language | **Appropriate but basic** vocabulary and idiomatic language | **Limited** vocabulary and idiomatic language | **Very few** vocabulary resources |
| **Language control:****Grammar, Syntax, Usage** | **Accuracy and variety** in grammar, syntax, and usage, with few errors | **General control** of grammar, syntax, and usage | **Some control** of grammar, syntax, and usage | **Limited** control of grammar, syntax, and usage | **Little or no** control of grammar, syntax, and usage |
| **Language control:****Register** **(level of formality)** | **Mostly consistent** use of register appropriate for the conversation | **Generally consistent** use of register appropriate for the conversation, except for occasional shifts | Use of register **may be inappropriate** for the conversation with several shifts | Use of register is **generally inappropriate** for the conversation | **Minimal or no attention** to register |
| **Language control:****Pronunciation, intonation, pacing** | Pronunciation, intonation, and pacing make the response ***fully*** comprehensible; errors do not impede comprehensibility | Pronunciation, intonation, and pacing make the response **mostly** comprehensible; errors do not impede comprehensibility | Pronunciation, intonation, and pacing make the response **generally** comprehensible; errors occasionally impede comprehensibility | Pronunciation, intonation, and pacing make the response **difficult to comprehend at times**; errors impede comprehensibility | Pronunciation, intonation, and pacing make the response **difficult to comprehend**; errors impede comprehensibility |
| **Language control:****Self-correction** | Clarification or self-correction (if present) **improves** comprehensibility | Clarification or self-correction (if present) **usually improves** comprehensibility | Clarification or self-correction (if present) **sometimes improves** comprehensibility | Clarification or self-correction (if present) **usually does not improve** comprehensibility  | Clarification or self-correction (if present) **does not improve** comprehensibility |

**AP Interpersonal Speaking Rubric**

****